



ACE SCHOOLS

# Ace Cornwall - Newsletter April 22, Issue 1

**Hello from Lise Albert**  
**Head of Provision for ACE Cornwall**

Hello everyone. This is the first of our ACE Cornwall newsletters and I hope that you will enjoy reading about some of the things that we have been doing this term. In common with all schools, Covid has presented us with lots of challenges and we have been so grateful for the ongoing support of our parents and carers over this difficult time. Our pupils continue to amaze us with what they achieve. We have so many examples of their progress and success, not only with their academic work but also with their



social skills. None of this would be possible without the fantastic staff that work in each of our three bases across Cornwall. They are an inspirational group who always put the pupils at the centre of what they do each day. You will see lots of pictures that show the fun side of life at ACE as well as the serious business of working hard. On behalf of all the staff, I wish you a Happy Easter. Let's hope the sun shines!



## SEN News from Roberta Lewin

Hello, my name is Roberta Lewin and I am the SENDCo for ACE Cornwall. Despite the numerous challenges of the past two years, we have increased both our 'in house' interventions as well as our use of external providers - this means we are better placed than ever to meet our pupils' diverse needs. Some examples of our 'in house' interventions include social skills groups like Lego and Culinary Club, Cookery for Wellbeing - very popular with pupils - and Draw & Talk, which we are



trialling at our base in Launceston. Where pupils require additional support, we have a range of external providers ready to assist - from nurturing animal interventions at HUGS, CATS protection and Family Nest to high energy ones at WAVE Project, BF Adventure and Tide Indoor Climbing to GO Beyond where pupils' range of experience is widened to Forest Schools and practical providers like Badger FS, Remembering our Roots CIC and Life Recycle - where kinaesthetic learners can really shine. The use of interventions is now a key part of our offer and our tracking shows they are instrumental in supporting pupils' social, emotional and mental health.

## Reading in Cornwall

As a school we have had a very specific focus on the way we work with words, encouraging high quality conversation and creating opportunities in learning to expose our students to specialised vocabulary. Naturally, this has meant reading has grown in focus throughout our curriculum. Students are encouraged to read or be read to daily; this has been adopted throughout all our Cornish provisions. Our reading drive has been warmly welcomed by our students, who have enjoyed reading topic focused texts such as 'The boy in the striped Pyjamas'. We have also been using Read Write Inc, which is a specific targeted reading programme and intervention. Students and staff have been enjoying this programme of work, which strategically progresses students through phonics and then beyond in their comprehension skills.

If you would like to know more about how you can support your child with reading, please get in touch with your base lead who will be more than happy to advise and provide resources.

**Naomi Saunders, Lead Teacher Camborne**

## Diary Dates

Term	Pupil Start	Pupils End	Non Pupil Day
5	25 <sup>th</sup> April 2022	27 <sup>th</sup> May 2022	2 <sup>nd</sup> May Bank Holiday
6	6 <sup>th</sup> June 2022	22 <sup>nd</sup> July 2022	25 <sup>th</sup> 26 <sup>th</sup> July 2022



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## Pastoral Lead

Hello, I am Becky Guilbert and I am the Pastoral Manager and the Trauma Informed Practitioner for our Cornwall bases. The Pastoral Team work closely with a number of outside agencies to ensure that all our students are supported by appropriate professionals in and outside of school. Our priority is the safety of our students and ensuring that their SEMH needs, and well-being are being supported.

Over the past few years we have developed as a Trauma Informed school and through the use of Motional Assessments and individual programmes we have been able to provide targeted support to develop and track the progress of specific areas of our students Social Emotional Mental Health. Data tracking over the past 2 years has shown that our TIS approach has resulted in reduced levels of Anger, Fear and Panic/Grief for a high percentage of our students which has allowed them to engage in their academic studies.



## Spring term at Launceston



## Link to healthy school

[School meals - healthy eating standards - GOV.UK \(www.gov.uk\)](http://www.gov.uk)



Healthy Schools



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